



Appendix: Delivering the Excelsior MAT Relationships policy at Parkfield Community School

[Appendix to the Excelsior MAT Relationships policy](#)

This policy was updated following the Excelsior MAT Relationships policy update in May 2023. At Parkfield Community School, our rational and inclusive vision statement together with the aims of our Relationships offer are aligned with those set out in the Excelsior MAT Relationships policy. The aim of this appendix is to outline how the rational and aims set out in the Excelsior policy will be met and the methods we will be using.

[Meeting the aims set out in the Excelsior MAT Relationships Policy](#)

- We will be using the Excelsior MAT PD policy to deliver PD across the school. We will also use the No Outsiders ethos and scheme of work to prepare children for life in modern Britain, putting in place the building blocks needed for positive and safe relationships of all kinds.
- We will use picture books in our delivery of No Outsiders lessons from Reception to Year 6. We will use the books identified for the bespoke Parkfield Community School “No Outsiders for a Faith Community” scheme of work. The picture books will introduce pupils to a range of characters and situations stimulating discussions and debates around equality and belonging. We want children to see themselves in the resources we use, and also see people with different characteristics to their own. Our aim is to reflect the rich diversity that exists in modern Britain and teach difference as a positive not a negative.
- We will deliver weekly Equality assemblies to develop an understanding of life in modern Britain and around the world. These assemblies will use one image every week taken from current affairs, to reflect the diversity that exists in the modern world and promote global citizenship. In KS1, the assemblies will focus on understanding and embracing diversity and difference. These assemblies are age appropriate in that there is no focus or suggestion of discrimination or prejudice in the images used. In KS2 there is more focus on challenges to equality and there is always a solution given where the subject overcomes adversity to find a solution.

Children in all key stages are encouraged to consider and voice their own opinions in response to the images and stories.

- We will also use these assemblies to teach oracy. The focus on holding different opinions and having the ability to agree and disagree with each other is a key strength of oracy that aligns with a No Outsiders ethos. Children are not taught there is a correct answer to the discussions; rather, children are taught there are different points of view and asked to consider their own responses. All opinions are valid, and children are taught to discuss and debate respectfully. Our No Outsiders ethos means while we may disagree, we don't other someone because of their opinion or because of the person they are. At Parkfield Community School there are no outsiders because everyone is welcome and everyone belongs.
- We embrace diversity at Parkfield Community School and we encourage children to do the same. We do not have to celebrate diversity; there is nothing to celebrate about our individual characteristics as we all have them. Rather, we encourage children to recognise their own characteristics and be proud of the person they are. At Parkfield Community Primary School, it is imperative that every person knows they belong. All of our PD work teaches children to be non-judgmental and accepting.

Planning

At Parkfield Community Primary School, we use the Excelsior MAT PD scheme. There are No Outsiders for a Faith Community lessons in each year group which will be delivered throughout the year as part of PD.

Resources

We will be using a range of picture books to deliver No Outsiders for a Faith Community. All of these books are available for parents to view should they wish, and we will also make them available for parents to read at parents evening.

The Equality assembly picture for each week will be included on the weekly newsletter sent home every Friday. We encourage parents to discuss the picture with their child so that children hear a range of different views; "This is what we say in our family."

Our PD Lead oversees the teaching and learning in PD and lessons will be delivered by each class teacher. We will provide a minimum of one CPD session on PD for staff every year and all new staff will attend No Outsiders training so that everyone is confident and teaching is consistent across the school.