

Music development plan summary: Parkfield Community School

Overview

Detail	Information
Academic year that this summary covers	2024/5
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Larrissa Gordon
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Services for Education
Name of other music education organisation(s) (if partnership in place)	

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our music curriculum is informed by Charanga. It is well planned and sequenced to fulfil the requirements set out in the national curriculum.

Music is taught in all year groups throughout the year. We also provide opportunities for children to focus on a specific instrument in Year 4.

We use the services of Services for Education Music Service who provide a specialist teacher to teach the instruments in year 4.

Children are also exposed to a wide range of different styles, genres, origins, artists, historical periods and so on using ['Song a Day'](#) Musical Genres Calendar.

Part B: Extra Curricular Music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

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We offer the opportunity for our children to learn to play the guitar in year 4.
We also have an after-school choir club.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Those children learning an instrument showcase their learning in end of term concerts for children and parents. Children also perform a song during their termly year group parent showcases.

In the future

This is about what the school is planning for subsequent years.

Develop teacher subject knowledge through specific CPD.
Extra-curricular music.
Further engagement with our local music hub.
Signposting children to musical opportunities provided outside of school.
Provide those children who have learned how to play an instrument in Year 4 to continue this through elective sessions.
Children regularly sing as part of a large group at the start of assemblies.
Have musicians come into school to perform.